S12 – VOCATIONAL TRAINING & EMPLOYMENT

Support for TVET Provision and Quality and Graduate Employment in Niger

Sponsored by **Ministry of Technical and Vocational Education and Training**
Public administration



ESTIMATED PROJECT COST	LOCATION	FINANCING SOUGHT
EUR 96.23 million	**Nationwide**	**Development partners, loan, PPP**

Total calculated from the source sheet's detailed costs: infrastructure of EUR 64.97 million, including Niamey's digital vocational high school and ENSETP, with Component 4 recalculated accordingly at 5%, or EUR 4.58 million. The ministry's own contribution is EUR 45,734.71 per year, totaling EUR 228,673.53 over the five-year project. Funding sought from investors: EUR 96 million. All monetary figures are in EUR. Converted estimates are indicative and rounded; source estimates may use different valuation bases.

Investment opportunity

Niger adopted a Technical and Vocational Education and Training (TVET) sector policy in 2006, reaffirmed in Pillar 4, 'Accelerating Social Reforms,' of the 2025–2029 Republic Refoundation Program. The reforms seek to equip the labor market with skills that effectively meet the needs of employers and production units.

In 2023, the TVET system comprised 563 operational vocational training establishments and centers and 118,607 learners in formal programs. Assessments identified a mismatch between TVET supply and demand and a limited contribution of TVET to economic growth.

The project will expand TVET training capacity, ensure the quality of training available to young Nigeriens, and introduce measures to improve TVET graduates' employability.

AT A GLANCE

PROJECT SPONSOR	Ministry of Technical and Vocational Education and Training
TARGET POPULATION	Young people in school, school dropouts, young people who have never attended school, TVET graduates, girls, persons with disabilities, and other specific groups
REFERENCE	F2IN catalog, project EF-001

PROJECT STATUS

- **Studies, including feasibility** : Not conducted
- **Approvals** : Not obtained
- **Site** : Available

Objectives

Help improve TVET quality and graduate employment

- Build and equip TVET training infrastructure

- Develop the training design system
- Support accreditation of training provision and certification of occupational skills
- Support TVET graduates' transition to employment
- Provide project monitoring and evaluation, management, and dissemination of results

Components

1. Component 1: Construction and equipment of TVET training infrastructure: 30 vocational skills training centers, technical secondary schools, 7 vocational and technical training centers, vocational high schools in Niamey and Zinder, and rehabilitation of the National Specialized School for Technical and Vocational Education
2. Component 2: Development of training design and certification systems: training curricula, instructional and guidance committees, continuing training for instructors, accreditation of establishments, and certification of occupational skills
3. Component 3: Support for TVET graduate employment, including training and employment support for girls and other specific groups
4. Component 4: Project implementation support, 5% of the cost of the other components

Expected outcomes

- Improved youth employability and reduced vulnerability
- Official recognition of occupational skills and improved labor market employability
- Stronger links between training and business needs

Strategic alignment

2025–2029 Republic Refoundation Program, Pillar 4, 'Accelerating Social Reforms,' Section 1, 'Education System and Socioeconomic Integration'; Law 2015-22 of April 23, 2015 on TVET

Detailed budget

COMPONENT	ACTION	EUR
Component 1: Infrastructure	30 vocational skills training centers	31,145,398.79
	Technical secondary schools	20,911,752.70
	7 vocational and technical training centers	11,138,235.93
	Zinder vocational high school	811,787.79
	Niamey digital vocational high school	358,255.19
	National Specialized School for Technical and Vocational Education	602,568.79
Component 1: Equipment	Instructional and administrative equipment	20,038,233.63
Component 2: Training design and certification	Training curricula	1,981,837.22
	Instructional and guidance committees	457,347.05
Total		**96,231,276.91**

COMPONENT	ACTION	EUR
	Continuing training for instructors and supervisors	762,245.09
	Accreditation of establishments and certification of occupational skills	1,181,479.88
Component 3: Graduate employment	TVET graduate employment	1,676,939.19
	Girls and other specific groups	582,753.90
Component 4: Project implementation	5% of the cost of the other components	4,582,441.76
Total		**96,231,276.91**

Business model

Revenue streams

- Partner contributions in the form of loans or grants

Profitability assumptions

- Improved youth employability and reduced vulnerability

INVESTOR CONTACT

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INVESTOR INTRODUCTIONS

ANPIPS is the single point of contact: it connects investors with the project sponsor and arranges B2B meetings at F2IN 2026.